

Lesson 2

Une Promenade... (Disc 1, Track 3)

Listen to the audio and follow along.



François: *Merci papa to have brought me on this promenade magnifique.*



Papa: *Je suis content to have brought you on this walk. We need to do this more often.*



François: *What is ta saison favorite?*



Papa: *My favorite season c'est l'automne.*



François: *J'aime l'automne aussi. Pourquoi est-ce que tu aimes l'automne?*



Papa: *I love the automne parce que les arbres sont rouge, jaune, et orange. J'aime l'automne parce que Dieu paints His beauty in the trees.*



François: *I love autumn because the trees are red, yellow and orange also. I never thought of God painting His beauty on the trees before. C'est magnifique!!*



Papa: *What is ta saison favorite?*



François: *Moi, j'aime l'hiver parce que tout est blanc.*



Papa: *You like winter because everything is white. That is interesting. Why do you say that?*



François: *The snow covers all the mud of l'automne.*



Papa: *Tu as raison.*



François: *What is la saison favorite de maman?*



Papa: *Ta maman aime l'été parce que tout est bleu et vert. She also likes summer best because we go to La Belle France.*



François: *Maman aime blue and green, mais maman aime La Belle France beaucoup!!*



Papa: That is where she is from and she can *aussi faire la visite avec grand-maman et grand-papa.*



François: What is *la saison favorite de Céline?*



Papa: *Céline aime le printemps parce qu'elle aime les fleurs et les couleurs rose, jaune et brun.*



François: *Tu as raison, Céline loves pink, yellow, and brown, so it makes sense that she likes Spring.*



Papa: This walk has been *magnifique, mais* we have to get back to *la maison. Cousin Jean-Philippe et oncle Alain* will be there soon.



François: You are right, this walk has been magnificent. Let's get home.



Vocabulary: (Disc 1 Track 4)

Listen to the audio and follow along.

French

une promenade magnifique
la saison
l'automne
l'été
le printemps
l'hiver
favorite
Pourquoi
parce que
les arbres
un arbre
Dieu
La Belle France
Oui
beaucoup
aussi
la visite
avec
blanc
blanche
bleu
bleue
vert
verte
jaune
rouge
orange
brun
brune
Tu as raison
Magnifique
Mais
la maison
le cousin
la cousine
Pourquoi est-ce que tu aimes
l'automne?
Moi, j'aime l'hiver parce que
tout est blanc
Céline aime le printemps parce
qu'elle
aime les fleurs et les couleurs rose,
jaune et brun

English

a magnificent walk
the season
autumn (male)
summer (male)
the spring
winter (male)
favorite
why
because
the trees
a tree
God
The beautiful France
Yes
a lot
also
the visit
with
white (masculine)
white (feminine)
blue (masculine)
blue (feminine)
green (masculine)
green (feminine)
yellow
red
orange
brown
brown
You are correct
magnificent
but
the house
the cousin (masculine)
the cousin (feminine)
Why do you love autumn?
Me, I love the winter because
everything is white
Céline loves the spring because
she loves the flowers and the colors pink, yellow and
brown

Fill in the blanks with the French equivalent.

French	English
_____	summer (male)
_____	the spring
_____	winter (male)
_____	favorite
_____	green (feminine)
_____	Céline loves the spring because
_____	she loves the flowers and
_____	the colors pink, yellow
_____	and brown
_____	yellow
_____	why
_____	a magnificent walk
_____	the season
_____	autumn (masculine)
_____	because
_____	the trees
_____	white (feminine)
_____	blue (masculine)
_____	a tree
_____	God
_____	also
_____	the visit
_____	with
_____	The beautiful France
_____	Yes
_____	a lot
_____	white (masculine)
_____	blue (feminine)
_____	green (masculine)
_____	brown
_____	You are correct
_____	magnificent
_____	but
_____	the house
_____	the cousin (masculine)
_____	red
_____	orange
_____	brown
_____	the cousin (feminine)
_____	Why do you love autumn?
_____	Me, I love the winter because
_____	everything is white



Student Helps:

If you refer to Rule 1, you will see that most French words ending in “t” do not pronounce the “t.” In the feminine version of green, the “t” is pronounced because we add an “e.”

<i>vert</i>	green (masculine)
<i>verte</i>	green (feminine)

Parc de la Gatineau

The *Gatineau* hills are located in southwestern Quebec. They are part of the Laurentian Mountains. They back drop the city of *Gatineau* (formerly Hull) Québec. *Gatineau* is also located just across the Ottawa River/*Gatineau* River from Ottawa, and is connected by five bridges to Canada’s national capital. Check out this website for the location and a picture of the city and hills: www.wordiq.com/definition/Gatineau,_Quebec. Look up *Gatineau* and Ottawa on a map. This could very well be one of the many locations that *François* and his father would go walking.



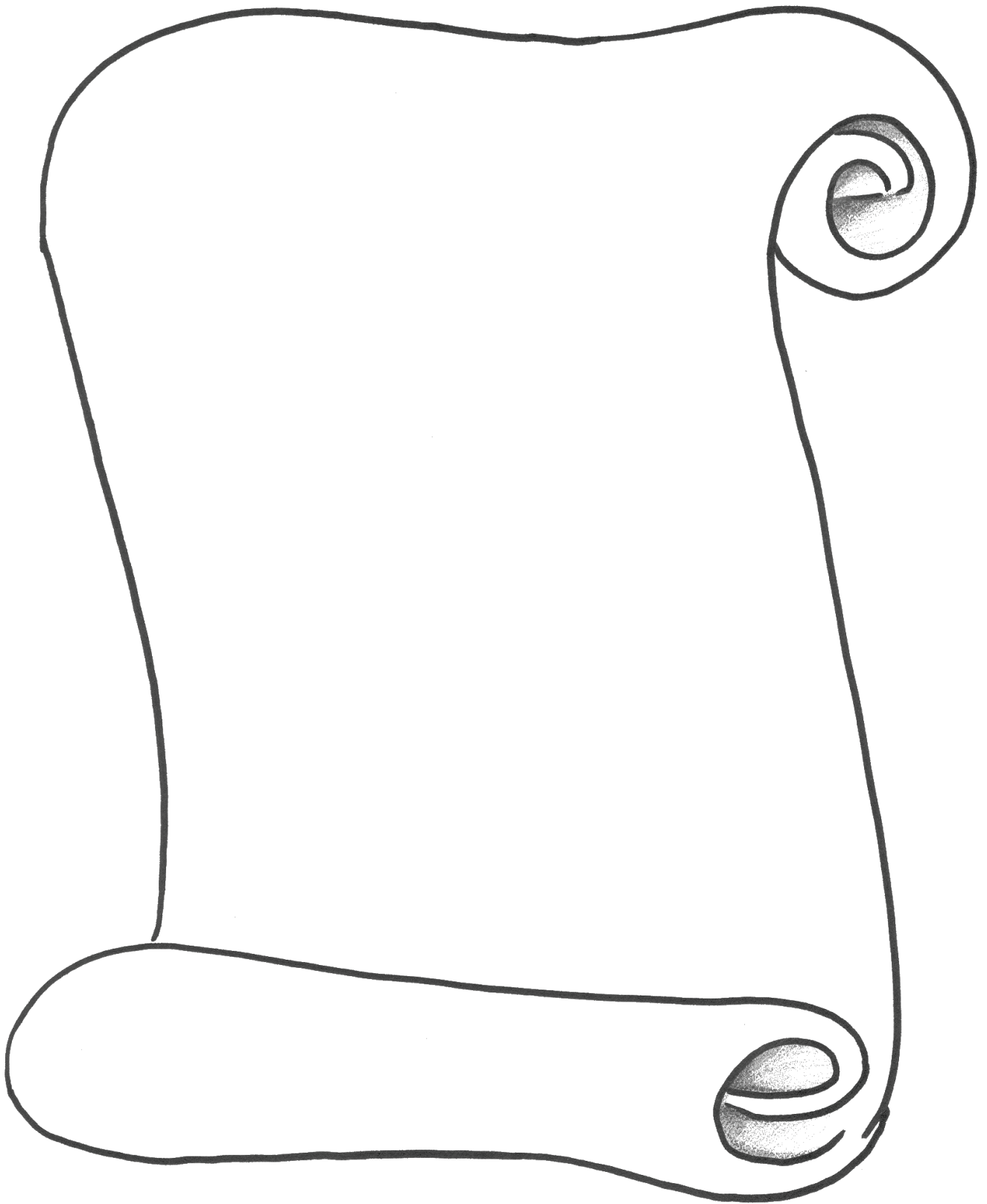
Scripture Memory Work:

On the next page there is a scroll. This scroll is for copy work of the scripture verse that you are currently working on. Pick one scripture verse. Do the copywork the first day and listen to the audio of the verse every day of the week, if possible.

Genèse 1.1

Au commencement, Dieu créa les cieux et la terre.

You will need to write out the full verse in the test booklet for this lesson.





Cultural Note:

The father-son relationship is more affectionate, in general, within the French culture. It is more acceptable for French men to show appropriate affection amongst themselves than within the English North American culture.

Trivia:

In Quebec, as in France, the Christmas *crèche* was a part of traditions from the beginning of New France. After 1875 *les crèches* began to appear in houses and become part of family routines. The *crèche* was a tradition even before the Christmas tree.



Activity:

Here is your lesson planner. It gives you a plan for what you should be doing during the week. Some things might take you less time, please go to the next lesson if you finish early.

Lesson Planner Template: Activity

Date	Activity to be done:	Days to be done:	Date completed
	Listen to story on audio	M-F	
	Listen to vocabulary on audio	M-F	
	Read Student Helps	M	
	Read Cultural Notes	M	
	Read Things to Remember	M	
	Read & practice Everyday Vocabulary	M-F	
	Do special instructions in Activities section in Lesson	As directed	
	Practice your phonograms	M-F	
	Write your vocabulary in vocabulary section	Tuesday	
	Practice scripture verses	W, Th, F	
	Review your checklist to make sure you are still on track	F	

Practice the vocabulary by listening to the audio of just the vocabulary part of the lesson on a daily basis. Continue reviewing the possessive pronouns.

	singular	singular	plural	plural
masculine	<i>de + le</i>	<i>du</i>	<i>de + les</i>	<i>des</i>
feminine	<i>de + la</i>	<i>de la</i>	<i>de + les</i>	<i>des</i>
begins with muted h or vowel	<i>de + l'</i>	<i>de l'</i>	<i>de + les</i>	<i>des</i>

Use the indefinite article for the following nouns:

_____ *promenade*
 _____ *saison*
 _____ *automne*
 _____ *été*
 _____ *printemps*
 _____ *hiver*
 _____ *arbres*
 _____ *arbre*
 _____ *Belle France*
 _____ *visite*
 _____ *maison*
 _____ *cousin*
 _____ *cousine*

	singular	singular	plural	plural
masculine	<i>de + le</i>	<i>du</i>	<i>de + les</i>	<i>des</i>
feminine	<i>de + la</i>	<i>de la</i>	<i>de + les</i>	<i>des</i>
begins with muted h or vowel	<i>de + l'</i>	<i>de l'</i>	<i>de + les</i>	<i>des</i>

Use the definite article for the following nouns:

_____ *promenade*
 _____ *saison*
 _____ *automne*
 _____ *été*
 _____ *printemps*
 _____ *hiver*
 _____ *arbres*
 _____ *arbre*
 _____ *Belle France*
 _____ *visite*
 _____ *maison*
 _____ *cousin*
 _____ *cousine*

Lesson 2

Fill in the blanks by conjugating the verbs *être* ou *aimer*.

Marie _____ *ma cousine*.

Les saisons _____ *l'automne, l'été, le printemps et l'hiver*.

Pourquoi est-ce que tu _____ *l'automne?*

Moi, j' _____ *l'hiver parce que tout est blanc*.

Céline _____ *le printemps parce qu'elle aime les fleurs et les couleurs rose, jaune et brun*.

Write in the French equivalent for the colors. Some have both a masculine and a feminine.

color	masculine	feminine
white	_____	_____
blue	_____	_____
green	_____	_____
yellow	_____	_____
red	_____	_____
orange	_____	_____
brown	_____	_____

Dieu paints His beauty in the trees

I know there are many activities for this lesson, but I had to add this one. If you look up why leaves change their color you will see that the color they change into depends on how much sugar or sweetness is inside them. They only change colors at night when it is cold. This really reminds me how *Dieu* changes us into beautifully colored individuals by storing up our sweetness and causing it to come forth through the night and cold. You could do a lot with this activity. Go for it!!!

Journal:

This section is optional. It is simply the keeping of a personal journal written in French. As *Monsieur Gouin* stated on page 74 in his book *L'art d'enseigner et d'étudier les langues* (1880), "To learn a given language is to translate into this language the whole of our individuality." He did not say translate sentences, but translate the whole of your individuality. The translation of our actions, manner and culture into that language is the key in understanding how the language works and how we work in that language. This is part of what will be accomplished in keeping a French journal. The student will write about their everyday life. They will use the vocabulary, words and lessons they have learned and apply them to their journal. The journal is kept light. There is no pressure on the student to create great masterpieces. The goal is to get you writing.