



*Me llamo Belicia.*

## Lesson 1

### *Me llamo...*

Prepare your child(ren) before the audio by telling them that they are going to be listening to two characters talking. One is a little girl and the other is her dog. Ask them to listen and try to figure out who is talking. Tell them that there will be some Spanish words in the story and they will have to try to figure out what they are saying by what is going on in the story.

Listen to the audio and follow along.



**Belicia:** *Me llamo Belicia.*



**Chichi:** *And my name is Chichi.*



**Belicia:** *I am a little girl and Chichi is mi pequeño perro.*



**Chichi:** *Belicia what is un pequeño perro?*



**Belicia:** *Chichi, you are un pequeño perro. Un pequeño perro is a little dog.*



**Chichi:** *Gracias Belicia.*



**Belicia:** *De nada. It was nothing.*



## Vocabulary:

Listen to the audio and repeat the vocabulary:

### Spanish

*Me llamo*

*Querido (m)querida (f)*

*y*

*yo soy*

*pequeño (m) pequeña (f)*

*el perro*

*es*

*el niño*

*la niña*

*De nada*

### English

My name is

dear

and

I am

little

the dog

is

the boy

the girl

It was nothing



**Note:** Pick the activities that you would like to do, not necessarily all the activities. This curriculum was designed for you, not you for the curriculum!

## Activity:

All these activities are not meant to be done in one week. A large number of them have been provided in order to give you plenty of work to do for three years if you require.

### Libro ¡Soy Yo! It's me! Book

Fill in the section for Lesson 1. Do one page per day.

### Index Cards

You will be using index cards to write certain words down for future practice. For this lesson put *pequeño* y *pequeña* on the white side of individual cards. On the lined side, put the English equivalent. Make sure you mark down which one is masculine and which is feminine. This will help you, the parent, as you are reviewing in future lessons.

### Character sketches

There are two character sketches in the activity sheets on disc 1: one for *Chichi* and one for *Belicia*. Let your child make up what character traits she or he thinks go with the characters.

### Me llamo name tag

Using a piece of construction paper, make a name tag using the Spanish sentence: *Me llamo* \_\_\_\_\_. Use a small safety pin or tape to attach it to your child's clothes. Get the child to wear it on special occasions or during Spanish class.

### el niño y la niña

Fill in the activity sheet in order to learn the vocabulary. You can find it on disc 1 under Activities.

### My Picture Stories

Children love to re-tell stories. Use the activity sheet allow the child to draw what happened in the story.

## Lesson 1



### Teacher Helps:

Make sure your child(ren) understand that there is a difference between words that we use for boys and words that we use for girls. For example, in the story we use the word *pequeño* for little because *Chichi* the dog is a male. Notice in the vocabulary we have given you both the masculine and feminine. The different activities also stress this. Your goal is not to drill the vocabulary, but for the child to understand the difference between masculine and feminine words. The vocabulary is repeated in future lessons, therefore drilling is not necessary.



### Cultural Note:

In Latin America people prefer to say I call myself, *me llamo*, instead of saying My name is, *mi nombre es*, as we would in English. This is a good example of why direct literal translation is not very effective.

### Front Cover Work:

You should print out the activity sheets on disc 1, and put them in a binder (1 set per student). Pick a symbol (perhaps a name badge?) to represent the lesson you have just done and draw it on the front cover of your students' activity pages binder. This will help your child have a fond memory of the lessons they have already done as the course progresses.